

Get an Understanding - Responsibility

Taking responsibility when things go poorly is important, so is taking credit when you do well This starts with something called attributions

- 1. Attributions = The reasons/causes given for why a person succeeds or fails that can affect
 - a. Immediate emotional reactions (frustrated or excited)
 - b. Actual behaviour (quit or keep going)
- 2. To what are we <u>attributing</u> success or failure --- The best performers in the world take responsibility when its good and bad when its warranted....They:
 - a. Attribute their success to hard work NOT luck
 - b. Take responsibility for their failures
 - c. Understand that sometimes failures are not their fault ...
 - i. learn to be AWARE of this
 - ii. control what they can control and let go of what they can't
 - d. Take credit when credit is due when they win
 - i. focus on what they did well
 - ii. improve that which they do not do well

We have 4 suggestions to start taking responsibility for your behavior

- 1. Be Aware (see awareness module and worksheet)
- 2. Control what you can
- 3. Move on when you fail
- 4. Stay hopeful

Apply it - Improve - Track

Activity 1 - Create a Responsibility Plan

- 1. Review some of the ideas we just covered that make a Responsible player
- 2. Choose a couple that resonate with you
- 3. Write goals to improve 2-3 of these to help you take responsibility
- 4. Review these goal Practice and assess your Responsibility

Activity 2 – Practice and Assess Your Responsibility Plan

- 1. After each practice, determine how well you did with each of the goals
- 2. Rate and Review
 - a. Rate yourself on a scale of 1-10 on how well you were aware, controlled what you could control, and took responsibility (when warranted)
 - b. Write some notes on why it happened the way it did and what you can change or keep in your image to ensure a positive result next time